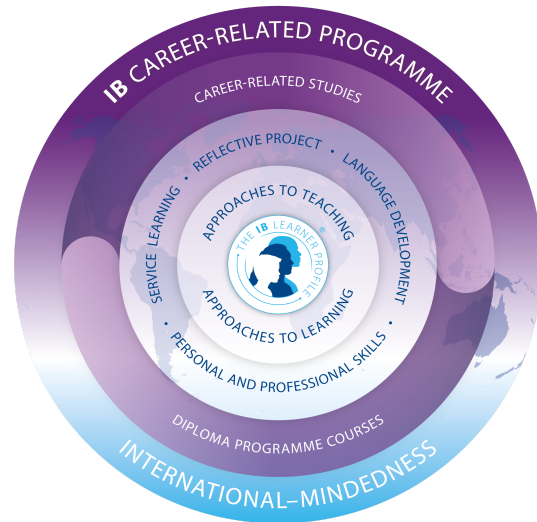
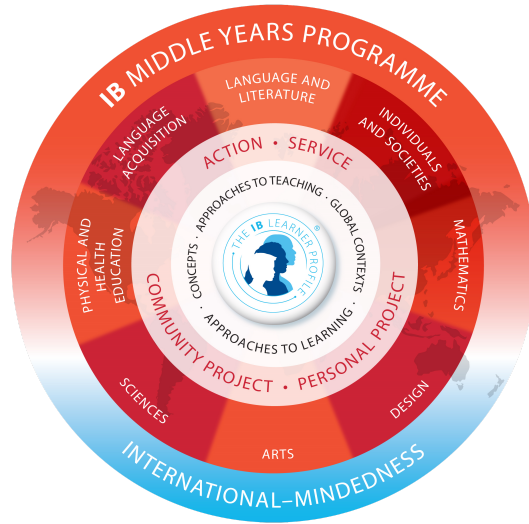




مدرسة جيمس الدولية – شارع الخيل  
GEMS International School  
AL KHALIL



# Secondary School Scholarship Criteria



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## Application process for scholarships at GIS

All scholarships at GIS will be awarded based on evidence provided during the application process. It is therefore imperative that applicants and their families pay close attention to the requirements of an intended target prior to application to ensure that the application portfolio is efficient and targeted.

Scholarship applications will be reviewed at the point of application and qualifying portfolios will be presented to the scholarship committee. The committee for each scholarship category will differ according to the theme of the scholarship; Head of School and/or Head of Secondary School sit on all committees

Students wishing to apply for a scholarship at GIS can begin the process by following the link below:

[CLICK HERE](#)

Potential scholars should expect to undergo interviews with the Head of GIS and scholarship committee (or members of the committee) as part of the process. During interviews, the content of the application portfolio will underpin discussions. Students will also need to demonstrate a commitment to their intended area of scholarship in relation to both sustained personal excellence but also the promotion and betterment of their scholarship area within the GIS community.



## Academic Scholarship Criteria

To be considered as a candidate for the GIS academic scholarship, students must meet the following criteria and show evidence of having done so for at least two school years. Academic scholarships are awarded to students from grade 8 to grade 12

### 1. Subject specific requirements

**MYP student applicants** must attain:

- 33 points total from final subject grades in all of the below subjects
  - Mathematics
  - Language & Literature
  - Science
  - Language B
  - Individuals & Societies
- No grades lower than a 6 in all of the subjects above

**DP applications** should be made at the end of grade 11. The applicant would need to show evidence for the requirements below:

- 40 points or more from subject areas alone (TOK and EE points not included)
- Predicted A in TOK
- Predicted A for EE

**CP applications** should be made at the end of grade 11. The applicant would need to show evidence for the requirements below:

- Studying 3 IBDP subjects at Higher Level (HL)
- 20 points or more from the DP subjects
- Maintaining D+ in BTEC course assessments
- Predicted A in Personal & Professional Skills (PPS)
- Predicted an A for Reflective Project (RP)



## 2. Service learning requirements

**MYP Students** must have service and action engagements that have been judged to have met at least one of the objectives. This should be accompanied by the GIS MYP Service Learning Report template, completed and signed off by the MYPC.

**IBDP** applicants are required to submit a written statement from the GIS CAS coordinator and DPC to show that they are demonstrating exceptional commitment to the CAS program.

**IBCP** applicants are required to submit a written statement from the GIS CP Service coordinator and CPC to show that they are demonstrating exceptional commitment to the service program.

## 3. Standardised testing requirements (MYP only)

**MYP Students** must rank in the 95th percentile in at least three out of the four MAP tests (Science, Math, Language and Reading).



## Creative and Performing Arts Scholarship Criteria

To be considered as a candidate for the GIS creative & Performing Arts scholarship, students must meet the following criteria.

Creative and Performing Arts Scholarships shall be awarded to candidates on the basis of proven excellence in performing arts (including but not limited to, music, drama, theatre, spoken word, debating, dance etc.) and creative arts (such as visual arts).

### 1. Subject specific requirements

Students must:

- Attain a grade of 7 in the chosen Arts discipline (Music, Drama, Visual Arts)
- Attain no lower than a 5 in the remaining disciplines

### 2. Beyond the curriculum

Creative and Performing Arts scholarship candidates will also be asked to provide evidence of exceptional achievement, performance and recognition for their chosen discipline beyond the curriculum area.

This may take the the form of (list provided is not exhaustive):

- External examinations
- Recognition from relevant internationally recognized awarding bodies
- Performance in shows, TV, cinema
- Selection for exhibition in a public gallery

*\*\*Applicants may be asked to audition for the GIS Scholarship Committee as part of the selection process for this scholarship*



## Sports Scholarship Criteria

To be considered as a candidate for the GIS sports scholarship, students must meet the following criteria.

### 1. Subject specific requirements

Students must attain:

- At least a level 6 in PHE
- At least a level 7 in criterion C of the IB MYP PHE assessment criteria (Applying & Performance)

### 2. Beyond the curriculum

Sports scholarship applicants must show evidence that they are performing at a National or International level for a period of at least two years.

An applicant's portfolio must also demonstrate/prove that their level of representation shows exceptional performance or competitive demand.



## Service and Community Action Scholarship Criteria

This scholarship opportunity is reserved for our exceptional students that leave a mark on their community and change it for the better for everyone. Whilst the local community is important, the wider region, national or international action is the mark of exceptional impact.

Whilst we leave this scholarship open for students to develop a portfolio of evidence to show outstanding service and action, we offer the following points as provocation, inspiration and guidance.

- Supporting others to continue in their studies, tutoring and mentoring peers, or creating opportunities for others to extend themselves academically.
- Helping others tackle mental or physical health challenges
- Engaged in activism to support minority groups
- Fundraised for worthy causes
- Bringing about social change through action
- Volunteer work

Service and action is a critical component of an IB education and is, therefore, an expectation of all GIS students. A student in receipt of this scholarship will have demonstrated a commitment to their community that surpasses the expectations of IB students. They will have sustained their efforts and action over a prolonged period of time, with evidence of authentic and positive impact on the lives of others.

*\*\*This criteria was developed in line and in reference to the criteria set out by the Varkey Foundation Global Student Prize  
(<https://www.globalteacherprize.org/global-student-prize/criteria-and-eligibility/>)*